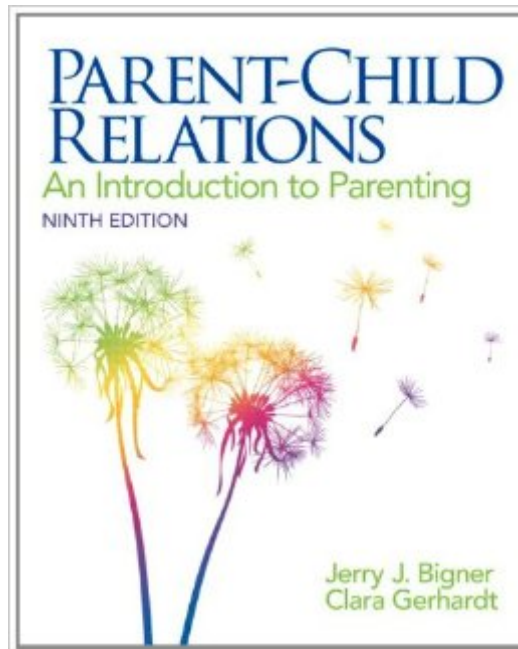


The book was found

Parent-Child Relations: An Introduction To Parenting (9th Edition)



Synopsis

Now in the Ninth Edition, Jerry Bigner's Parent-Child Relations, the classic resource for child development professionals and parents themselves, has undergone a thorough revision anchored by the vision of the late Dr. Bigner and executed by new co-author, Clara Gerhardt. Maintaining its fundamental structure and unique approach, the text uses family systems and systemic family development theory as a framework to explore how parent-child relations change in tandem with developmental changes occurring with children, adults, and the wider family system. Thoughtful updates and revisions were done to increase the effectiveness and currency of the text. The text continues to provide strong emphasis on various theoretical and practical models pertaining to parenting. For decades now, this classic text has prepared countless teachers and practitioners by its proven and practical approach, utilizing family systems and systemic family development theory to explore how parent-child relations change in tandem with developmental changes occurring with children, adults, and the wider family system. The most comprehensive and current resource available to students as they prepare for working with parents and families, and for their roles as parents themselves, this best-selling resource carries on the essential message of its originator, Dr. Jerry Bigner, and will continue to nurture future family scholars and practitioners for years to come.

Book Information

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Average Customer Review: 3.6 out of 5 stars See all reviews (9 customer reviews)

Best Sellers Rank: #98,638 in Books (See Top 100 in Books) #109 in Books > Education & Teaching > Schools & Teaching > Parent Participation #521 in Books > Education & Teaching > Schools & Teaching > Certification & Development #1885 in Books > Parenting & Relationships > Parenting

Customer Reviews

I've never reviewed a textbook before because I usually am not compelled to do so until I met this

one. I'm using this to teach a parent-child relationships class at the junior level. I didn't get a chance to review this text prior to using it but it was endorsed by the previous instructor (who admittedly didn't use it, but assigned it anyway!?). Here are my complaints and we're only a month into the semester:-It's very heavy in reviewing child development and lacks actual evidence from the parent-child relations literature. For example, in the chapter about parenting preschool children it mentions how children develop pro social behavior during this stage. There is nothing about how parents have a role in the development of empathy, helpfulness, etc. This issue is persistent throughout the chapters. If students haven't been exposed to lifespan development, maybe this would be useful. It is redundant for my students.-Speaking of redundant, I just read the same two sentences repeated twice on the same page.-Was the publication/editing staff drunk when they formatted this? The tables, "focus points" and figures are not only uninspiring and/or unrelated to the content on the page, there are times when a table is on more than one page when it easily could have been organized better.-Organization of text is also terrible. For example, a heading says "beginning socialization" and this is how one of the paragraphs ends:"Despite the diversity of families today, almost all teach similar kinds of behaviors and values to children. Figure 8-2 illustrates the value of children's books in the home." Oh? So we've jumped to books? This happens all the time when I'm reading..."What?! that makes no sense here!

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